I'm planning to change some things for next term, but I'm not sure which things! Please tell me which changes you think would be a good idea. (If there are two mutually incompatible changes and one is better than the other, then please still pick both of them if each would be an improvement on its own.) If possible, give reasons or examples. At minimum, circle things that you think would make things better and cross out things that you think would make things worse. (You can simply circle or cross out the number.)

To receive extra credit, you must put your name on this, but it won't affect your grade (other than the extra credit that you get for doing it). In fact, I won't even read these until after the grades are in; I won't have time!

Also, *please* fill out the (completely separate) official evaluation of me and the course at The Hub.

1   Assign fewer problems (so the problem sets won't take as long).

2   Assign more problems (so you get more practice).

3   Grade problem sets more for correctness and not just completeness.

4   Organize problem sets by quiz/week, so that each problem set consists of everything that you need for a given quiz.

5   Have quizzes at the beginning of the week rather than at the end.

6   Have a quiz every day or every other day (but shorter).

7   Have quizzes less often (but longer, like chapter exams).

8   A few longer exams in addition to weekly quizzes.

9   No quizzes, just problem sets and the final exam.

10   Have students hold on to problem sets until they take the quiz, and only then turn them in for completeness.

11   Don't turn in problem sets at all; just assign them to prepare for quizzes and exams, and only those are graded.

12   Assign a few problems to be done before class during reading, focussed on concepts and vocabulary and graded for correctness.

13   More extra credit problems (maybe you need the points).

14   Fewer extra credit problems (maybe they're a waste of time).

15   The final exam should be worth more than 20%.

16   The final exam should be worth less than 20%. (I'm actually not allowed to do this.)

17   More online notes and handouts.

18   Turn online notes into handouts (still available online).

19   Turn handouts into online notes.

20 More videos.

21 Notes/videos should focus more on explanation, leaving examples to the book.

22 Notes/videos should focus more on examples, leaving explanation to the book.

23 More lecture at the beginning of class, explaining each topic in broad overview.

24 More lecture at the beginning of class, doing examples.

25 Lecture the entire class period, and assign problems sets as homework, like normal; none of this flipped-classroom stuff.

26 Don't split people into groups; there's no point.

27 Strictly enforce the groups (insist that people sit with their group, only answer questions from the group rather than from the individuals within it).

28 Have students form their own groups rather than randomly assigning them.

29 Use the same groups all week, switching after they complete the material to prepare for one quiz.

30 Use the same groups all term.

31 Have the groups turn in group work.

32 Have group projects or other activities.

33 More catch-up/review time at the end (even if this speeds up the schedule slightly).

34 Other (please specify):

35 Also, did you use any other resources (books, websites, etc) to help you learn and study? Would you recommend them to other students?